



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Principal	Scott Cumberledge sdcumber@mpsaz.org
Entity ID	4918
CTDS	070204106
Grades Served	KG - 6
Students Enrolled	765
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 3:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Hawthorne Elementary School

Mesa Unified District

630 N Hunt
Mesa, AZ 85208
(480) 472-7500 office
(480) 472-7474 fax
<http://www.mpsaz.org/hawthorne/>

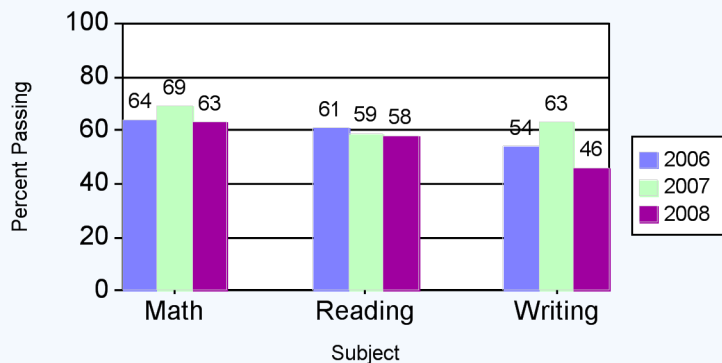
School Mission and Goals

We are here to provide opportunities for students to develop the skills needed to become lifelong learners and productive members of a diverse society.

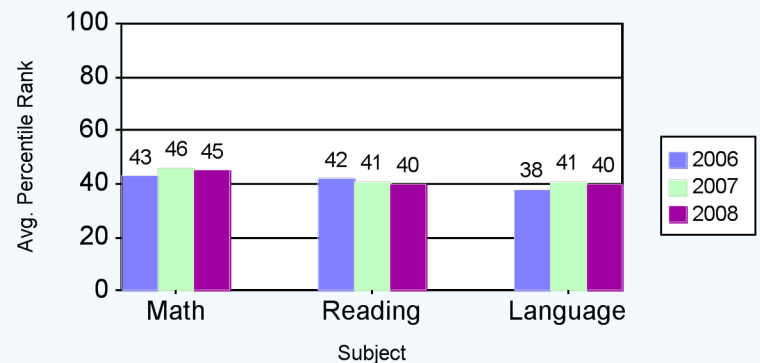
AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	School Warning Year
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	271	-6	-3
READ	265	-3	-1

On Campus Incidents 2

All aspects of the school climate are considered to help ensure safety for all students. Hawthorne has a safety committee that meets at least 1 time per month to review the school's overall plan. Every staff member takes responsibility for student safety. There is an I-CARE committee that meets to review individual student's needs and concerns. Hawthorne's Character Education Program is in place school wide to help reduce incidents of bullying and harassment. Finally, key staff members have

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	271
Percent Reclassified as Proficient	9%

School Performance Measures

Attendance Rate	96%
Promotion Rate	96%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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